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ABSTRACT

The annotated bibliography lists teaching, study, and reference resources and organizations of use to teachers and students of United States citizenship courses. Sections are organized by: resources for teachers; resources for students; works concerning civic participation; United States history; and videos, Web sites, and agencies. (Adjunct ERIC Clearinghouse on Literacy Education) (MSE)

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Beyond the 100 Questions:

An Annotated Bibliography of Citizenship and Civic Participation Resources

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Beyond the 100 Questions:

An Annotated Bibliography of Citizenship and Civic Participation Resources

As the demographics of our multi-cultural society change, so do the needs of our country's newest members. Literacy South created this annotated bibliography to be used by teachers and students in classroom and community-based settings as a guide to some of the resources now available for citizenship and civic participation education. Some of the materials you might not expect to find in a guide for citizenship education, but we believe there are many histories to be told, and many different ways to approach the topic. This bibliography includes separate sections for teachers' and students' resources, a section on civic participation, a history section, and a guide to videos, websites, and various legal and citizenship agencies.

Literacy South has also put together a **Citizenship and Civic Participation Resource Kit** which includes all of the books, manuals, videos and other materials referenced in this annotated bibliography. Resources from the kit are available for loan from the Literacy Resource Center (www.state.nc.us/NCLRC/home) in Raleigh, North Carolina. Please contact Nancy Massey at 919-733-7051 if you would like to borrow any materials.

We hope this guide is helpful to you in making choices on materials and perhaps leads you to a fresh source of information that you and the people you are teaching and learning with will enjoy.

Literacy South, 331 West Main Street, Room 202, Durham, NC 27701
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Section *1*

Resources for Teachers

1. Leadership Training Curriculum

Eric Cohen, Juliette Steadman, and Rufus Whitley. The Immigrant Legal Resource Ce[illegible] 1998. (book)

T[illegible]rriculum designed to help community leaders improve their leadership ski[illegible] such skills in their communities, and help others apply for naturalization.

2. Naturalization Manual for Teachers

Eric Cohen, Juliette Steadman and Kathy Brady. The Immigrant Legal Resource Center. 1997. (book)

Manual provides sample lesson plans and information to help teachers prepare and guide immigrants through the naturalization process (one of the authors is a teacher). The manual provides a wealth of information for teachers in a straightforward style. Four units include: 1. Civic Participation: Overview of Naturalization; 2. Naturalization Requirements; 3. Common Questions and Answers; 4. Lesson Plans on Citizenship. Plans outline purpose, materials needed, vocabulary, student outcomes, agenda, and steps.

3. Training Lay Advocates for Citizenship Campaigns

Eric Cohen and Juliette Steadman. The Immigrant Legal Resource Center. 1997. (book)

The book outlines training for "people living and working in a given community who help others in the community with their legal and civic problems." It discusses issues surrounding lay advocate selection and work. It explains four sessions in the training curriculum: Naturalization and group processing; practice giving referrals; review of the naturalization application; and naturalization outreach and meetings. The third section recommends skits for advocates to practice.

4. Becoming American/America Becoming

Noah M. J. Pickus. Duke Workshop on Immigration and Citizenship. 1997. (book)

In the fall of 1997, 37 men and women representing government, universities, and nonprofit organizations met at Duke University for the first major analysis of the US Commission on Immigration Reform's 1997 Report to Congress, *Becoming an American: Immigration and Immigrant Policy*. Together they attempted to answer such questions as "What does Americanization mean today? What should a revised naturalization examination look like? How much should a person's citizenship count for in a democratic society? How should the United States regard dual citizenship?" This intriguing collection of essays is the final report from the workshop and offers an in-depth look at the changing policies of immigration in the US.

5. Immigration Made Simple: An Easy to Read Guide to the U.S. Immigration Process

Barbara Brooks Kimmel and Alan Lubiner. Next Decade, Inc. 1998 (4th edition). (book)

A dense book that attempts to make a complicated process understandable. Chapter titles are: Definitions; Temporary Visas; Visa Waiver Pilot Program; The North American Free Trade Agreement; Change of Nonimmigrant Status and Extension of Temporary Stay; Immigrant Visas; Labor Certification, Schedule A and Other Exemptions; Immigrant Visas for Alien Investors; The Annual Visa Lottery Program; Naturalization; IRCA Employer Obligations and Verification of Employment; Questions and Answers; Directory of Immigrant Lawyers; and Sample Forms. Appendices include Filing Fees for Frequently Used Immigration Forms; Immigration and Naturalization Service Office Addresses; U.S. Department of Labor Office Addresses, and U.S. Passport Offices.

6. Naturalization Group Processing

Susan Bowyer and the Immigrant Legal Resource Center. 1995. (book)

A guide for providing efficient, effective naturalization assistance through group processing. Written for workshop presenters such as attorneys, agency legal workers, and trained volunteers, this manual provides directions and materials needed to present a naturalization group processing program. Appendix includes application packets, workshop outlines, informational flyers and more. Many materials in English and Spanish, including a list of 100 sample questions and answers for the citizenship test.

7. Building Bridges: A Resource Guide on Citizenship

Aliza Becker. Curriculum Publications Clearinghouse. 1993. (book)

A very complete compilation of citizenship information, this book is designed to help those who work in the citizenship arena to develop programming for guiding applicants through the naturalization process. Topics covered include: the demographics of citizenship, a historical overview of naturalization, the pros and cons of naturalizing, eligibility requirements, becoming a permanent resident, and other naturalization issues. An extensive appendix follows with promotional literature, information sheets, INS forms, legal resources and standardized citizenship test (some in English and Spanish).

8. English through Citizenship (instructor's manual)

Elaine Kirn. Delta Systems Co., Inc. 1989. (book)

Instructor's manual that accompanies the student text of the same title (*see English through Citizenship* student text in this bibliography).

9. Citizenship: Passing the Test (instructor's manual)

Lynne Weintraub. New Readers Press. 1998. (book)

Instructor's manual that accompanies the student text for the same title (*see Citizenship : Passing the Test* student text in this bibliography).

Section 2

Resources for Students

1. Latino Heroes of the Civil War

Michael Walbridge. Weston Walch Publisher, 1997. (book)

Presents a history of the Civil War, highlighting the role of six Latino heroes. A vocabulary crossword puzzle, comprehension check, creative project involving writing and/or drawing, and map activity follows each biography. Teacher's guide at the end of the book includes an answer key, a discussion of models for integrating multi-cultural education, strategies for using the book with English learners, an assessment project involving a "Latino Heroes Action Comic Book," and teacher resources for the assessment project (a timeline, US map template, world map template, comic book storyboard, and bibliography).

2. It's Your Government

published by News & Observer Newspapers in Education series (newspaper)

Easily read articles discuss the concept of democracy, the role of education in a democracy, the political parties, the 15th and 19th amendments, the importance of civil rights, the role of a free press, and the mechanisms for expressing political opinions. Each 1-2 paragraph article is accompanied by approximately 3 suggested activities. Includes a board game explaining how a bill becomes law.

3. American History Herald

Steck-Vaughn Co. 1992. (newspaper)

Contains articles, letters, and editorials on issues topical during August 1920: suffrage, prohibition, Garvey and the Universal Negro Improvement Association, and baseball. Articles include: Women Win Right to Vote; Red Scare Grips the Nation; Black Leader Preaches Pride, Not Prejudice.

4. Citizenship Now: A Guide for Naturalization

Aliza Becker and Laurie Edwards. Contemporary Books, 1995. (book)

A student textbook focusing on history and social studies. Includes information on the naturalization process; dialogues from the INS interview; multiple-choice practice tests; and sections of the N-400 in each chapter to practice completing the form. The book is accompanied by a tape that contains dialogues from each chapter, sentence dictation exercises and dictation tips from the test; multiple-choice test questions like those on standard citizenship tests; and oral questions from the INS list.

5. Voices of Freedom: English and Civics for the US Exam

Bill Bliss with Steven J. Molinsky. Prentice Hall Regents, 1994. (book)

Content-based text for beginning-level English learners offering preparation for INS interview and English/Civics exam through the use of grammar activities, interview dialogues, simulations and debate. Contains many photos and illustrations.

6. Handbook for Citizenship

Margaret Seely. Prentice Hall Regents, 1989. (book)

A simple, yet comprehensive text that covers areas such as naturalization, early US history, US government and state / local government. Extensive appendices on the 50 states. Accompanying audio tape includes: 1) Questions about Information on the US Naturalization Petition Forms; 2) Questions about US History and Government; 3) Most Commonly Asked Questions.

7. Preparation for Citizenship

Dolores Doran de Valdez, Claudia Riedel, and Joe A. Burgos. Steck-Vaughn Company: 1995. (book)

Beginning-level English learner text with written and oral exercises covering US symbols, history, holidays, and government. Photos and illustrations designed to act as starting points for classroom discussion. Instructor's section at end of text includes 100 citizenship study questions and easily-copied masters of the Star-Spangled Banner, Bill of Rights, and practice pages for filling out forms.

8. Passport to Success in the US: Citizenship

Patricia Petherbridge-Hernandez and Kathleen P. O'Donnell. J. Weston Walch Publisher: Portland, ME, 1997. (book)

Intermediate/advanced level English learner text designed to help students become US citizens. Topics include what it means to become a US citizen; various testing options; US history and government; application completion; interview and citizenship ceremony; and a glossary of terms.

9. Citizenship: Passing the Test

Lynne Weintraub. New Readers Press. 1998. (book)

Each chapter of this text includes: a set of review exercises; Test Hints presenting strategies for understanding multiple choice questions; sentences for practice with the dictation part of the test; and multiple-choice questions modeling the format on standardized tests. Audio tape allows learners to listen to the core citizenship content from the Student Book, then practice writing dictation sentences as they are read aloud on the tape. Large print and illustrations enhance the text.

10. US Citizen, Yes

Ronna Magy. Heinle & Heinle Publishers. 1996. (book)

Focus is on preparation for naturalization using games, dictation, dialogs, group discussions and true-false questions. Activities encourage students to talk and interact in groups. Builds on students' life skills and knowledge by encouraging them to compare political systems and historical events in the US with those in their native countries. Beginning-intermediate level.

11. By the People, For the People: US Government & Citizenship

Deborah J. Short, Margaret Seufert-Bosco, Allene Guss Grognet. Delta Systems. 1992. (book)

This intermediate/advanced level comprehensive text uses maps, exercises, time lines, true-false and matching to prepare readers to pass the citizenship test and to become more knowledgeable about the workings of government. Contains illustrations and graphs (no photos).

12. Social Studies: Content & Learning Strategies

Mary Ann Christison and Sharron Bassano. Addison-Wesley Publishing. 1993. (book)

Part of the Social Studies Through Active Reading (STAR) series. Designed for junior high and high school students to develop content knowledge, skills, and learning strategies around US history. Features cooperative learning activities, critical thinking activities, photos, maps and charts. Also includes a section on biographies of Eleanor Roosevelt, Cesar Chavez and Martin Luther King, Jr.

13. English through Citizenship (student text)

Elaine Kirn. Delta Systems Co., Inc. 1989. (book)

Beginning level text covers material on the citizenship test while reviewing basic English. Provides writing, fill-in, true-false and discussion exercises. Illustrations and maps included.

14. Of the People: US History

Deborah J. Short, Margaret Seufert-Bosco, Allene Guss Grognet. Delta Systems Co., Inc. 1992. (book)

Designed to teach US history to ESOL learners. Each lesson includes pre-reading questions, information diagrams, reading passages, testing drills, and a review section. Does not cover specifics of taking the citizenship test. Some illustrations and photos.

15. The US Constitution & Fascinating Facts

Oak Hill Publishing Co. 1998. (pocket-sized booklet)

This mini text (fits in your pocket) gives a brief overview of the US Constitution and the Supreme Court. Chapters include fascinating facts about six founding fathers, the Constitution, and the Supreme Court. The complete texts of the US Constitution and the Declaration of Independence are included.

16. The Flag We Love

Pam Munoz Ryan. Charlesbridge Publishing. 1996. (book)

Beautifully illustrated picture book with verses about the history and traditions of the American flag. Interesting discussion topics accompany each page of illustrations. A nontraditional text for learning about the flag and our nation's history.

17. New American Guide: How to Become a Citizen / How to Become a Homeowner

Fannie Mae Foundation. National Immigration Forum. 1998. (booklet)

Describes the eligibility, process and benefits of becoming a citizen and a homeowner. Includes 100 Top Questions on US History and Government. In English, Spanish, Chinese, Vietnamese, and Korean.

Section 3

Civic Participation

1. Quickening of America: Rebuilding Our Nation, Remaking Our Lives

Frances Moore Lappe and Paul Martin DuBois. Jossey-Bass. 1994. (book)

Introduces the concept of a revitalized *living democracy* . The book presents stories of everyday, active citizens and looks at the skills that make them effective at transforming their lives and the world around them. They discuss four "hope-instilling, practical tools": public life, relational self-interest, relational power, and the arts of democracy. The book is written in a conversational, thought-provoking, and inspirational style.

2. The Change Agent: Adult Education for Social Justice

Issue 6, February 1998 (newspaper)

Examines the civic participation component of the Equipped for the Future Project. Includes overview of EFF, an explanation of the "citizen/community member role map," and accounts of teacher's experiences using the role map in their classrooms. Civic participation is discussed in four categories: become and stay informed, form and express opinions and ideas, work together, and take action to strengthen communities. Lists lessons and activities at the end.

3. Incorporating Citizen Participation into Adult Education Curricula

Jonathan Leaning. Massachusetts Dept. of Education. 1996. (draft manual)

A collection of teachers' experiences with integrating citizen participation into the adult education criteria. Such experiences include a student debate at the Statehouse, an ABE class forming a support group, voting and contacting public officials, organizing a literacy convention, and dealing with crime. The overview of citizen participation curricula takes a participatory approach by searching for student themes, investigating that theme, fostering class unity, identifying a project, taking action, and following up on the project.

4. English Only / English Plus

Lenore Balliro and Andrea Nash. Massachusetts English Plus Coalition. 1990. (curriculum)

A collection of materials designed to educate students and teachers on the English-Only movement in the US. Four sections focus on the value of bilingualism, the effects of English-Only on the lives of immigrants, alternatives to English-Only, and background information on the movement. All materials can be used in the ESL classroom and/or adapted for use with ABE/GED students as well.

5. In the Tiger's Mouth: An Empowerment Guide for Social Action

Katrina Shields. New Society Publishers. 1993. (book)

A book geared toward social activism, the author guides you through each step of social awareness, from seeing the changes needed to be made, to how to approach listeners with bad news, to avoiding burnout. Discusses how to build bridges between you and the opposition. Includes exercises that encourage discovery and growth for individuals and groups.

6. Educating Citizens in a Multicultural Society

James A. Banks. Teachers College Press. 1997. (book)

Confronts questions related to race, ethnicity and social-class stratification. "Describes how schools can both educate students to participate effectively in a society that reflects ethnic and cultural diversity and also promote national unity and public good."

7. Immigrant Rights: An ESOL Workbook

Aliza Becker. Travelers & Immigrants Aid, Chicago Connection. 1997. (book)

A combination of skills-based exercises and deeper, critical thinking skills speaks to the immigrant population with a respect for the home culture and past experiences. It covers an array of topics related to immigrants in such a way that learners' lives are central to the content areas covered. Content areas are developed through participatory activities using timelines, strip stories, maps and other visuals. Each chapter includes a review section and opportunities for learner reflection on the chapter.

Section 4

History

1. A People's History of the United States

Howard Zinn. HarperPerennial. 1995. (book)
A comprehensive history of Americans who were politically and economically exploited: "blacks, women, Indians, and poor laborers of all nationalities." History from 1492 to the present. Revised to include an Afterward on the Clinton administration.

2. Lies My Teacher Told Me

James W. Loewen. Touchstone. 1995. (book)
This national best-seller covers the history the twelve leading high school history books do not. From Abraham Lincoln to the Vietnam war, this text provides an honest evaluation of our national leaders and our past. Thought-provoking issues to discuss in a citizenship or civic education setting.

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Section 5

Vidoes, Websites, and Agencies

VIDEOS

1. **Immigrant Legal Resource Center [ILRC]: Mock Citizenship Interview**
   A 15 minute mock interview between an INS examiner and a citizenship student, "Rosie Residente".

2. **ILRC: Becoming a US Citizen (English version)**
   This 50 minute video opens with a conversation between two nonnative English speakers about the pros and cons of becoming a US citizen, followed by a section on the process and requirements of becoming naturalized.

3. **ILRC: Becoming a US Citizen (Spanish version)**
   Same video as above, in Spanish.

4. **US Citizenship - A Dream Come True**
   Emmy Award-winning video on various aspects of citizenship: qualifications, reasons, and process of becoming a citizen; a close look at the N-400 form and other required documents; ESL and citizenship classes; a definition of terms related to the test; and details of American history in preparation for taking the test. 47 minutes.

5. **The INS Interview: Will They Pass?**
   A 52 minute video in three parts:
   1. The Interview (a dramatization)
   2. A Closer Look (examples of requirements for passing the test — reading, speaking, writing, understanding)
   3. Your Turn (segments of different applicants' interviews; viewers decide if applicant meets requirements)
   Realistic portrayal of interview designed to help future applicants prepare for the various aspects of the test.

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6. Why Vote?

A 15 minute video about a community in California discussing why they do and don't vote. Useful for sparking discussion on the rights and responsibilities of being a citizen. Multicultural perspective valuable.

7. On Common Ground

Tape 5. Collision Course I (sample tape)
A powerful dramatic television and print series addressing key civic and government concepts for US Studies and Citizenship education.

8. You Can Be A Citizen

A video from the Asian Counseling and Referral Service on how to become a US citizen covers all 100 history, geography, & government questions asked in the oral exam. Available in 8 languages. Vietnamese, Cambodian, and Lao are included in the Citizenship and Civic Participation Resource Kit.

WEBSITES

1. The INS

http://www.ins.usdoj.gov/index.html

2. The National Immigration Forum

http://www.immigrationforum.org

3. Welfare Reform and Immigrants

http://www.stateserv.hpts.org

4. NCLE

http://www.cal.org/ncle

5. Azteca - Immigration section

Immigration links, immigration and immigrant rights, with a focus on Chicanos, Mexican-Americans, and Mexicans.
http://www. azteca.net/aztec/immigrant/index.html

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6. Migration News
http: //migration.usdavis.edu/mn/mntxt.htm

7. National Network for Immigrant and Refugee Rights
http: //www.nnirr.org

8. Minnesota Literacy Council: LeeAnn Wolf and Marilyn McLaughlin
http://ww.mlrc.stthomas.edu/mlc/mlc.htm

AGENCIES

1. Immigrant Legal Resource Center (ILRC)
1663 Mission Street, Suite 602, San Francisco, CA 94103, (415) 255-9499

Training, publications and free citizenship consultation to groups who are assisting citizenship applicants.

2. National Clearinghouse for ESL Literacy Education
Center for Applied Linguistics, 1118 22nd St., NW, Washington, DC 20037-1214
www.cal.org/ncle

3. North Carolina Immigrants Legal Assistance Project
NC Justice and Community Development Center
PO Box 28068, 224 S. Dawson St., Raleigh, NC 27611, 1-888-251-2776

4. Staff Development Institute
1-800-488-1788
Developed a two-part teacher training workshop on the citizenship process and content-based citizenship instruction.

5. CASAS
1-800-255-1036
Developed a Bibliography of Citizenship Materials each year, including citizenship test preparation, preparation for the naturalization process, preparation for the INS interview, ESL exercises and support, civic participation and critical thinking exercises.

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6. The North Carolina Foreign Language Center

Cumberland County Public Library, 300 Maiden Lane, Fayetteville, NC
28301-5000
910-483-5022
Has several resources on immigration and settling in the USA in English and other languages available for borrowing.